

ACTIVITIES TO HELP YOUR CHILD DEVELOP A POWERFUL SIGHT VOCABULARY



Activities to Use with Fry and Dolch Word Lists

Write sight words from the Fry and Dolch lists on pieces of paper or on index cards and use them with the suggested activities below.

SORTING

Have your child sort words according to specific directions.

For example:

- Find all the words that start with the same letter as....
- Find all the words that have the letter "e" at the end.
- Find all the words that have three letters, four letters, five letters, etc.
- Sort the cards according to the first letter of the words.
- Pick out all the color words and match the color words to items in the house.
- Sort the words into groups and tell why you put them in those groups.

RHYMING

Have your child use the words to play the following rhyming games:

- Name words that rhyme with words on the lists (Example: CAN, man, pan).
- Rhyme words with articles in the house.
- Rhyme words with people's names.

SENTENCES

Use the words to make sentences.

ACTION AND DESCRIBING WORDS

- Pick out the words that can be acted out (Examples: carry, see, big, little, clean, play)
- Find picture examples of words in magazines.

WORD OF THE DAY

Choose a word from the list as a word of the day and have your child use that word in conversation as much as possible during the day. Also, have your child find that word in books, the newspaper, magazines, catalogs, and/or on signs. At the end of the day, have your child write that word on a list. You can then use this list to keep track of the words your child is learning. Help your child read through the list and practice the words.

NAME THAT TUNE

Say one of the words and have your child think of a song that contains that word. Have your child point to the word in the list.

WHICH ONE DOESN'T FIT?

Pick three word cards, two should go together in some way and one should not. Have your child pick the word that does not go with the others (Example: big, little, that – big and little are size words – that is not a size word).

MARK IT

Make a bookmark with some of the sight words listed on it. Have your child put a check next to the word each time he/she finds it while reading.



“Learning to read is so much fun!”